

Phoebe Hearst Literacy Plan 2023-2024

Phoebe Hearst

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient life long readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

22-23 Acadience Data			
Based on last year's Acadience, 38.5 % of K-3 students scored at or above grade level. This year we will grow to 42.5%.			
Kindergarten	1st Grade	2nd Grade	3rd Grade
BOY: 14% MOY: 24% EOY: 41%	BOY: 14% MOY: 29% EOY: 33%	BOY: 47% MOY: 52% EOY: 45%	BOY: 55% MOY: 48% EOY: 35%

Section 2: Explicit Instruction, Interventions, and Extensions

What are we doing to help your child?

- Heggerty (A multi-sensory, phonological lesson) will be taught during the ELA session for all Pre-k to 2. All ELD teachers (Pre-K-) will use Heggerty at the beginning of every lesson. Teachers will utilize terminology such as: beginning sound, ending sound, segment the word, rhyming
- Follow highly quality instructional materials in ELA instruction
- Frequently progress monitor students who score below or well-below in Acadience
- Provide data-based interventions

Section 3: Ongoing Professional Growth

What are we doing to support our teachers?

We will provide continued professional growth in AIMS instruction through implementation. Additionally, professional growth will be provided in teacher clusters by an experienced master teacher. Teachers will also be supported and guided in the classroom by a literacy coach for kindergarten, 1st, and 2nd grades.

Section 4: Family Engagement Around Literacy and Communication

How will we communicate with you and keep you involved?

Parents will be notified of a student's literacy benchmark scores at the beginning, middle and end of the year. Parents are encouraged to request meetings with teachers to discuss student's literacy scores or any literacy related questions.











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